

# Week 4

Dear parents/ carers

Welcome to this week's online learning for reception. We have put each day's learning in one document. Let us know if this is easier for you to look at.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY**. It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon.

**Charlie and the reception team**

Day	W/b 27.04.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15 mins) <i>Mr Gumpy's Outing</i>
2	<b>Tuesday 28 April</b>	Shopping list	9.30 am - Set 1: i 10.00am - Set 2: oo 'poo at the zoo'	on	do	Make your own pirate ship	
Weekly Learning Challenge: Floating and sinking with Joanne!							

# Tuesday 28 April – Day 2

## Play activity – Day 2

### Journeys

#### Play activities for Week 4 beginning 27<sup>th</sup> April 2020

This week we will be thinking about journeys we can take in our local area. You can check out your local area on google maps. Go to <https://www.google.co.uk/maps/> and drag the little yellow man in the bottom right corner onto the map to view in 'Street View'. Can you find your home? Can you find Ben Jonson Primary School? Can you find Sainsburys or Tesco?



### Tuesday Shopping list

Help the grown-ups in your house by writing a shopping list. They can take it with them the next time they go shopping, or order shopping online. What food do you need? Draw a picture and write the words.

# Phonics – Day 2

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

New films will be released each day from Monday to Friday. Set 1 sounds (the earliest sounds we teach) are shown at 9.30am. Set 2 sounds (for children that are doing well with their phonics) are shown at 10.00am

Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours.

You can see the schedule for the weeks ahead if you click on the link below.

[https://www.ruthmiskin.com/media/filer\\_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss\\_after\\_easter1.pdf](https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf)

Today's sounds are

Set 1	Set 2
I	oo as in 'poo in the zoo'

If you don't have access to YouTube try and find objects around the house with these sounds in.

## High Frequency Words – day 2

<b>Reception</b> High Frequency Words	<b>Year 1</b> High Frequency Words
me	so
on	do

Children who know all Reception words should read **Year 1** words!  
Learn one of these words each day! No longer than **10/15 minutes!**

**Make it fun!**

Write them onto paper and cut them up. **Hide them around your home.**  
Ask your child to find certain words and bring them back to you.

**Play HFW Bingo!** Write down some of the words onto a bingo grid and then read out the words. Can they find them?

<b>I</b>	<b>up</b>
<b>we</b>	<b>the</b>
<b>it</b>	<b>go</b>

Get your child to be the bingo caller and read out the words!

**Look for and match HFWs in books!**


# Maths – Day 2

## Maths Challenge Cards

The maths challenge cards are short activity ideas that can fit into your day and will help your child see maths as fun.

You can repeat each activity as many times as your child wants to. Feel free to change the ideas to suit your child's interests, what you have in your house and their current level of development. If your child wants to represent their thinking on paper let them do so in their own way. For example they might not want to write numbers, but they might want to draw to communicate their mathematical thinking.

**Starting with a Story**Reception




### Make your own Pirate Ship

In all our stories the pirates have a pirate ship!

Use your design and maths skills to make a ship that can carry some important pirate treasure after following your treasure map!

Your challenge is to make a ship that can hold 5 pieces of treasure!





## Talking Together



Have a look around the house for something you think will float for example a margarine tub or a plastic bottle or a lid. Grown ups if you have any corks around these will all help your pirate ship!

Think about the design of your ship. Will it have windows? What shape will they be? A good ship will need a mast and a sail.



All ships have a name.

What will you call your ship?

Test out your ship to see if it will hold

5 pieces of treasure.

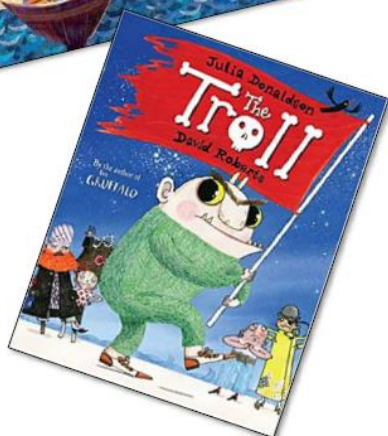


## Jolly Rodger

The very famous flag pirates have on their ship is called "The Jolly Rodger."

Can you make your own flag and give it a name?

Troll has made his own flag for his book!





### Talking Together



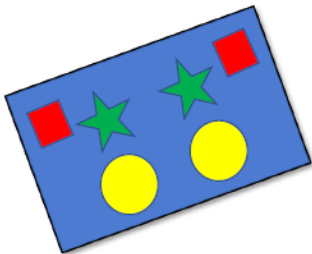
You will need some big paper, or small if you want to make it for the little ship you have made. Other ideas, you could use an old plain T-shirt or any other spare plain fabric. You will need a stick like a lolly stick or straw for a small one or even a broom handle for a larger one!

The jolly Rodger was designed to warn that the pirates were coming! Will yours be a warning or a welcome?

### Talking Together

Your challenge is to make your flag the same on both sides  
(Symmetrical)

Fold your paper /card / fabric down the middle - draw a faint pencil line to help you. If you put a square on one side you have to do it on the other!



Have fun and see who rises to the super maths pirate challenge!

